

Chemeketa Community College

4000 Lancaster Drive NE

P.O. Box 14007

Salem, Oregon 97309

Course Outline

Course Identification FR103 **Credits** 4 **Date** 11/05

Course Title: First Year French, Term III

Total Instructional Hours, for course, per term:

44 Lecture Hours [= 4 Credits]
0 Laboratory Hours [= 0 Credits]

Prerequisite Course:

FR102 or two years of high school French, or consent of instructor

Required Texts:

Contacts 7th ed. Valette and Valette. Houghton Mifflin Co., 2001.

Cahier d'activites 7th ed. Valette and Valette. Houghton Mifflin Co., 2001.

Course Description:

Introduces the French language (including listening, speaking, reading and writing) and Francophone culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use French as the primary language of the class.

Performance Based Learner Outcomes:

Upon successful completion of this course, students should be able to perform the following outcomes within a limited range of topics and structures, as specified in Course Content (see below):

- I. **Understand** spoken French, as follows:
 - A. Respond to phrases and sentences.
 - B. Interpret main ideas and details from announcements, short narratives and conversations supported by context.
- II. **Speak** simple French, as follows:
 - A. Use sentences and questions to communicate information and ideas.
 - B. Initiate and sustain simple conversation.
- III. **Read** French, as follows:
 - A. Recognize main ideas and details from simple narratives.
 - B. Interpret main ideas and some details from short authentic materials such as advertisements, letters and brief articles.

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- IV. **Write** simple French, as follows:
 - A. Transcribe dictated material.
 - B. Compose short letters, paragraphs and guided compositions.
- V. Understand concepts of Francophone **culture**, as follows:
 - A. Demonstrate comprehension of and use several polite behaviors and basic nonverbal cues.
 - B. Describe selected aspects of the geography, history, artistic heritage and cultural practices of the French-speaking world.

Course Content:

The content of this course consists of the material in *Contacts*, Units 9-11 as follows, in addition to any material provided by the instructor:

I. Images de la Vie

- A. Vocabulary :
 - 1. health, sports and pastimes
 - 2. the parts of the body
 - 3. occupations
 - 4. between friends
- B. The verb **courir**
- C. Pronouns **y, en**
- D. Reflexive verbs
- E. the verb **ouvrir** and verbs like it
- F. Culture
 - 1. Pastimes
 - 2. Apartment Life
 - 3. Where and how do young French people meet ?
 - 4. Sports and Health
 - 5. France, mother of the arts

II. Perspectives d'avenir

- A. Vocabulary:
 - 1. Love, Friendship, Marriage
 - 2. Expressions of Time
 - 3. Professions
 - 4. Vacation Plans
- B. Irregular adjectives
- C. Adverbs ending with **-ment**
- D. Ordinal numbers
- E. Verb + Infinitive construction
- F. The verb **recevoir** and verbs like it
- G. The Future Tense
- H. **Si** + present tense
- I. The Conditional
- J. The verb **conduire** and verbs like it
- K. Culture:
 - 1. The French and Marriage
 - 2. The French at the Workplace
 - 3. French Vacations

III. Le monde actuel

- A. Vocabulary:

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1. Traditions
2. International politics
3. Technology
- B. The Subjunctive
- C. Expressions of Opinions
- D. Verbs that express Desire
- E. The verb **croire**
- F. Verbs that express Fear, Doubt
- G. Some conjunctions
- H. Review of Direct and Indirect Pronouns
- I. The placement of Pronouns
- J. Culture:
 1. United Europe
 2. The French Canadian Language
 3. The French and Technology
 4. Buying Clothes