

Chemeketa Community College
4000 Lancaster Drive NE
PO Box 14007
Salem, Oregon 97309-7070

Course Outline

Course Identification HDF247 **Credits** 3 **Date** 5/04

Course Title: Preschool Child Development

Total Instructional Hours, for Course, per Term:

<u> 33 </u>	Lecture Hours	=	<u> 3 </u>	Credit(s)
<u> 0 </u>	Laboratory Hours	=	<u> 0 </u>	Credit(s)

Prerequisite:

None

Required Text(s):

Papalia, Diane E., and Olds, Sally W., *A Child's World, Infancy through Adolescence*, 9th Edition, 2002, McGraw-Hill

Course Description:

Examines the principles of development as they apply to the young child, primarily ages two-and-a-half through five years. Emphasizes physical, intellectual, emotional and social growth in children.

Performance Based Learner Outcomes:

Upon successful completion of the course, students should be able to:

1. Describe the stages of physical, emotional, social and intellectual development as experienced by two-and-a-half through five-year-old children.
2. Explain how adults react to these stages affecting the child's self-esteem and behavior.
3. Apply developmental principles to children aged two-and-a-half through five.
4. Demonstrate sensitivity in responding to the child's developmental stages, and skill in capitalizing on the natural direction of energy and growth, in order to maximize healthy development.
5. Propose how aspects of development interrelate and impact the whole child.

Course Content Outline:

- I. Development Principles
- II. The Whole Child
- III. Intellectual Development of Preschoolers
- IV. Physical Development of Preschoolers
- V. Social Development of Preschoolers
- VI. Emotional Development of Preschoolers