

Certificate of Advance Mastery Requirements

(1) By September 1, 2004, school districts shall:

- (a) Develop a process that provides each student the opportunity to develop an education plan and build an education profile in grades 7-12 with adult guidance that is reviewed and updated periodically (at least annually) and supported by a Comprehensive Guidance Program as defined in OAR 581-022-1510.
- (b) Make available to students the career learning frameworks (i.e. arts and communications, business and management, health services, human resources, industrial and engineering, and natural resource systems) as tools to guide students in the development of their education plans and learning experiences.
- (c) Develop opportunities for community and business partnerships that support the student requirements in section (3)(a)-(f) of this rule.
- (d) Develop career-related learning experience opportunities for students that may include school based, work-based, or community-based experiences that connect to the student's education plan.
- (e) Assist students in connecting post high school opportunities with their career goals identified in the education plan, including: four-year colleges and universities, community colleges, workforce, apprenticeships, the military, private career schools and others.
- (f) Prior to the 2004-2005 school year, school districts shall demonstrate continued progress toward implementation of the Certificate of Advanced Mastery including section (1)(a)-(e) of this rule.

(2) Upon adoption of the performance standard for extended application (3)(c) and career-related learning standards (3)(d) by the State Board of Education, school districts shall determine if students meet the performance standard by using assessment tools based upon criteria approved by the State Board of Education.

(3) Beginning September 1, 2006, each school district board shall award a Certificate of Advanced Mastery (CAM) to students who:

(a) Develop an education plan in which the student:

(A) Identifies personal and career interests;

(B) Identifies tentative educational and career goals and post high school next steps (i.e. college, workforce, military, apprenticeship, other);

(C) Set goals to prepare for transitions to next steps identified in (3)(a)(B);

(D) Designs, monitors and adjusts a course of study that meets the interest and goals of the student as described in subsections (A), (B) and (C) of section (3)(a) of this rule that includes but is not limited to:

(i) Appropriate coursework and learning experiences;

(ii) Identified career-related learning experiences; and

(iii) Identified extended application opportunities.

(b) Develop an education profile in which the student:

(A) Monitors progress and achievement toward standards:

(i) CIM academic standards;

(ii) Career-related learning standards;

(iii) Extended application standard; and

(iv) Other standards where appropriate (e.g. PASS, industry standards).

(B) Documents other personal accomplishments determined by the student or school district.

(C) Reviews progress and achievement in subsection (A) and (B) of section (3)(b) of this rule at least annually.

(c) Demonstrate proficiency in extended application through a collection of evidence based on performance standards as adopted by the State Board of Education;

(d) Demonstrate proficiency in career-related learning standards in the following areas: personal management, problem solving, communication, teamwork, employment foundations, and career development based on performance standards as adopted by the State Board of Education.

(e) Participate in career-related learning experiences in which the student:

(A) Identifies career-related learning experiences in the education plan related to personal and career interests and goals;

(B) Identifies expectations for learning and the academic and career-related learning standards the student is preparing to meet;

(C) Reflects on the learning experience to determine if expectations in section (3)(e)(B) have been met; and

(D) Meets any additional local district requirements.

(f) Achieve specific Certificate of Initial Mastery (CIM) performance standards in English, mathematics, science and social sciences as follows:

(A) Meet the CIM knowledge and skill test in reading;

(B) Meet the CIM work sample requirements in speaking;

(C) Meet the CIM work sample requirements in writing; and

(D) Meet the CIM work sample requirements or the CIM knowledge and skills test in mathematics, science, and the social sciences.

Stat. Auth.: ORS 329.475

Stats. Implemented: ORS 329.007, 329.035, 329.075, 329.447, 329.475, 329.485 & 329.855

Hist.: ODE 2-1999, f. & cert. ef. 1-12-99; ODE 12-2002, f. & cert. ef. 4-15-02; ODE 6-2005(Temp), f. & cert. ef. 3-15-05 thru 9-1-05, Administrative correction 9-21-05

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Diploma Requirements

(1) Each district school board with jurisdiction over high school programs shall award diplomas to all students who fulfill all state requirements as described in sections (2)–(8) of this rule and all local school district requirements as described in district school board policies. A school district may award an alternative document to a student who has met some but not all of the graduation requirements:

(2) Unit of Credit Requirements:

(a) Each student shall earn a minimum of 22 units of credit to include at least:

(A) Language Arts – 3 (shall include the equivalent of one unit in Written Composition);

(B) Mathematics – 2;

(C) Science – 2;

(D) Social Sciences 3 – (including history, civics, geography and economics (including personal finance));

(E) Health Education – 1;

(F) Physical Education – 1;

(G) Applied Arts, Fine Arts or Second Language – 1 (one unit shall be earned in any one or a combination).

(b) A district school board with a three-year high school may submit through the waiver process alternative plans to meet unit requirements;

(c) A district school board may increase the number of units required in specific areas, and may increase or decrease the number of elective units; however, the total units of credit required for graduation shall not be less than 22;

(d) A school district may grant high school credit for courses taken prior to grade 9 if students taking pre-grade 9 courses are required to meet performance criteria that are equivalent to the performance criteria for students taking the same high school courses;

(e) Course syllabi shall be written for courses in grades 9 through 12 and shall be available to students, staff, parents, the district school board and other interested individuals.

(3) Each student shall develop an education plan and build an education profile (as defined in OAR 581-022-1120, section (3)(a) and (b));

- (4) Each student shall build a collection of evidence, or include evidence in existing collections(s), to demonstrate extended application (as defined in OAR 581-022-0102);
- (5) Each student shall demonstrate career-related knowledge and skills in the following areas: personal management, problem solving, communication, teamwork, employment foundations, and career development; and
- (6) Each student shall participate in career-related learning experiences outlined in the education plan (as defined in OAR 581-022-1120, section (3)(e)).
- (7) Students graduating in the 2006–2007 school year, and thereafter, must meet the requirements in section (3)–(6) of this rule.
- (8) Attendance Requirements:
- (a) Twelve school years shall be required beginning with grade 1, except when the school district adopts policies providing for early or delayed completion of all state and school district credit and performance requirements;
- (b) The district school board may adopt policies for alternative learning experiences, such as credit by examination and credit for off-campus experiences;
- (c) With any modification of the attendance requirements for graduation, school district staff shall consider age and maturity of students, access to alternative learning experiences, performance levels, school district guidelines and the wishes of parents and guardians.

Stat. Auth.: ORS 326.051

Stats. Implemented: ORS 326.051 & ORS 339.280

Hist.: EB 2-1997, f. 3-27-97, cert. ef. 9-1-97; ODE 12-2002, f. & cert. ef. 4-15-02