

# Reflective Essay Scoring Guide

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Senior Project Topic \_\_\_\_\_ Scored by \_\_\_\_\_

**Circle the bullets in each category box, which describe the student's presentation**

**6-5 Exceeds**

**4 Meets**

**3-2 Does Not Meet**

	<b>Sentence Fluency</b>	<b>Conventions</b>
<b>5-6 Exceeds</b>	<ul style="list-style-type: none"> <li>A natural, fluent sound; it glides along with one sentence flowing effortlessly into the next</li> <li>Extensive variation in sentence structure and length</li> <li>Sentence structure enhances meaning by drawing attention to key ideas or reinforcing relationships among ideas</li> <li>Varied sentence patterns that create an effective combination of power and grace</li> </ul>	<ul style="list-style-type: none"> <li>Strong control of conventions</li> <li>Strong effective use of punctuation which guides reader through text</li> <li>Correct spelling, even of more difficult words</li> <li>Paragraph breaks reinforce organizational structure</li> <li>Little or no need for editing</li> </ul>
	<ul style="list-style-type: none"> <li>A natural, fluent sound, it glides along with one sentence flowing into the next</li> <li>Variation in sentence structure, length and beginnings</li> <li>Sentence structure enhances meaning</li> <li>Control over sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>Strong control of conventions</li> <li>Effective use of punctuation that guides reader through the text</li> <li>Correct spelling, even of more difficult words</li> <li>Paragraph breaks reinforce organizational structure</li> <li>Correct capitalization, errors are minor</li> <li>Correct grammar and usage contributing to clarity and style; little need for editing</li> </ul>
<b>4 Meets</b>	<ul style="list-style-type: none"> <li>A natural and fluent sound; the reader can move easily through the piece, although it may lack a certain rhythm and grace</li> <li>Some repeated patterns of sentence structure, length and beginnings</li> </ul>	<ul style="list-style-type: none"> <li>Control over conventions used</li> <li>Correct end of sentence punctuation</li> <li>Spelling is usually correct</li> <li>Sound paragraph breaks which reinforce the organizational structure</li> <li>Correct capitalization, errors are minor</li> <li>Occasional lapses in correct grammar and usage</li> <li>Minor need for editing</li> </ul>
<b>2-3 Needs Further Work</b>	<ul style="list-style-type: none"> <li>Some passage invite fluid reading, others do not</li> <li>Some variety in sentence structure, length and beginnings</li> <li>Good control over simple sentence structures, but little control over more complex sentences</li> <li>Sentences lack energy</li> </ul>	<ul style="list-style-type: none"> <li>Some control over basic conventions end of sentence</li> <li>Punctuation is usually correct, although internal punctuation contains frequent errors</li> <li>Spelling errors distract reader</li> <li>Paragraphs run tighter or begin at ineffective places</li> <li>Capitalization errors</li> <li>Errors in grammar and usage that do not block meaning but distract reader</li> <li>Significant need for editing</li> </ul>
	<ul style="list-style-type: none"> <li>Significant portions of the text are difficult to follow</li> <li>Sentence patterns are monotonous</li> <li>Significant number of awkward, choppy or ramblings constructions</li> </ul>	<ul style="list-style-type: none"> <li>Little control over basic conventions</li> <li>Many end of sentence punctuation errors</li> <li>Spelling errors that distract reader</li> <li>Paragraphs run often run together or begin in ineffective places</li> <li>Capitalization is inconsistent and incorrect</li> <li>Errors in grammar and usage that interfere with readability</li> <li>Substantial need for editing</li> </ul>

**Final Score (circle one)**

**Exceeds**

**Meets**

**Needs Further Work**

**Notes or Recommendations**

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