

## 2006-2007 Perkins Basic Grant (Title I) CIP Budget Narrative/Spending Workbook

*For use by Secondary Perkins direct sub-grantees, Perkins small school consortia and regional Perkins consortia with a community college.*

**Purpose:** Provide supplemental funding for the improvement of approved, state-recognized professional technical education (PTE) programs that develop academic and technical knowledge and skills of secondary and postsecondary students who participate in professional technical education programs.

The Budget Narrative **MUST** describe Perkins-funded activities that address the following federal and state PTE goals (*not all goals need to be addressed—only those using Perkins funds for 2006-2007 PTE activities*): (1) academic and technical knowledge and skill attainment; (2) support for special populations; (3) nontraditional training and employment; (4) work-based learning; (5) PTE teacher professional development; (6) secondary/postsecondary connections; (7) counseling and career development. **ONLY approved, state-recognized PTE programs are eligible for use of Perkins funds. A list of state-recognized PTE programs for your school district can be seen at:** <http://www.ode.state.or.us/data/stats/opte/apprprqs.aspx>.

For regulations on allowable uses of funds, refer to: <http://www.ode.state.or.us/teachlearn/pte/perkinslocplananduseoffunds.pdf>

The Budget Narrative Activities **MUST explicitly** show how your PTE activities will increase or sustain PTE concentrator performance based on an analysis of local PTE Concentrator data. (<http://www.ode.state.or.us/data/stats/opte/rptplan.aspx>): (*S = secondary—ALL applications; P = postsecondary—ONLY for consortia applications with a community college*)

- 1S1/1S2 & 1P1/1P2—Academic and technical knowledge and skill attainment
- 2S1 & 2P1—High school completion/Postsecondary degree or credential attainment
- 3S1 & 2P1/2P2—Placement [employed or in further education one year after program completion] & Retention (postsecondary ONLY)
- 4S1/4S2 & 4P1/4P2—Nontraditional participation and completion [underrepresented gender groups by occupation]

*Increase space as needed*

<b>Budget Narrative Activities</b> Describe your federal and state PTE goal activities to be funded. Please be <b>EXPLICIT</b> how your activities will increase or sustain PTE concentrator performance. Each performance indicator needs to be addressed within the combined scope of your activities.	<b>Perkins Budget Amount</b> List budget codes and amounts allocated for the PTE activities listed and identify the approved PTE program(s) receiving funding.  <i>(Budget codes: e.g. salaries, technical services, travel, supplies, etc.)</i>
Provide PTE teachers support in order to develop curriculum strategies that will provide increased opportunities for students to enter and advance through a PTE program. This will reduce the number of single opportunities for students to be involved in the PTE program	12x – 20 days @\$160/day = \$3200.00 130 – 200 hours @\$25.00/ hr = \$5,000.00 340 - \$1,447.00 4xx - \$20,000.00 Programs to be served: marketing, ag, culinary (pending), metals (pending)

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<p>Promote and support the inclusion of nontraditional populations in PTE programs by finding ways to include other disciplines (science, art, social studies) in PTE curricula. Application of skills learned in a PTE program within these other content areas will be stressed. Staff will work with other staff both at NHS and other model programs to develop this curriculum.</p>	<p>340- \$1,000.00  12x – 10 days@\$ 160/Day = \$1600.00  40 hours@ \$25.00/hr = \$1000.00</p> <p>Programs to be served: marketing, ag, culinary (pending), metals (pending)</p>
<p>Support students with special needs in the safe and proper use of machinery and tools in PTE programs.</p>	<p>112 – \$3500.00  2xx – included in above cost  Programs to be served: marketing, , culinary (pending),</p>

**2006-2007 CIP Budget Narrative & Spending Workbook  
Perkins Basic (Title I) Certification of Consortium Membership**

Name of Consortium Fiscal Agent: Chemeketa Community College

Name of Consortium Contact: Cynthia Risan

If your district or college is releasing its full 2006-2007 Perkins Basic grant allocation to a Regional Perkins Consortium, you need to complete and submit **only** this page as part of your school district's consolidated CIP Budget Narrative & Spending Workbook (*CIP budget narrative & spending workbook submission is **not** required for consortia community colleges*). Please send a copy of this Certification of Membership to your Consortium Lead for the 2006-2007 Consortium/Alliance Budget Narrative & Spending Workbook submission.

*This section to be filled in by the **AGENCY** authorized representative.*

**CERTIFICATION OF MEMBERSHIP**

I hereby certify that the Newberg School District/

1. has a projected Perkins **Basic (Title I)** allocation of \$ 36,747.90,
2. authorizes the above named Consortium Lead as fiscal agent for these funds to support services for Consortium members, and
3. has participated in the development and approval of the Perkins **Basic (Title I)** Consortium activities.

**Applicant Address:**

*(Agency Name and Mailing Address):*

Newberg High School

2400 Douglas Ave

Newberg, OR 97132

Telephone: 50-554-4403 Ext. \_\_\_\_\_

Contact E-Mail: maloned@newberg.k12.or.us

County: Yamhill

**Authorized Representative:**

Dan Malone

***Name of Authorized Representative***

\_\_\_\_\_  
***Signature of Authorized Representative***

6/12/06

***Date Signed***

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**Perkins Secondary Basic 2006-2007 SPENDING WORKBOOK**

Sub-Grantee Name: <b>Newberg</b>						ODE Approval:		
Regional Coordinator Approval:						Date:		
<i>Activities related to goals in:</i>	Academic & Technical Skills Attainment	Special Population Support	Non-Traditional Training & Employment	Work-Based Learning	Professional Development	Secondary/ Postsecondary Connection	Counseling & Career Development	Total By Object
111 Licensed Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
112 Classified Salaries	\$1,750.00	\$1,750.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,500.00
113 Administrators Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
12X Substitute Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$4,800.00	\$0.00	\$0.00	\$4,800.00
130 Additional Salary	\$1,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$6,000.00
2XX Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3xx Instructional, Professional and Technical Services (Classroom modifications and adaptation of equipment)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3xx Instructional, Professional and Technical Services (Consortium activities)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
340 Travel	\$0.00	\$0.00	\$0.00	\$500.00	\$1,447.00	\$500.00	\$0.00	\$2,447.00
4XX Instructional Supplies and Materials	\$10,000.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00
470 Computer Software	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
480 Computer Hardware	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5XX Capital Outlay (Equipment and Technology Items over \$5,000)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
690 Grant Indirect Charges (5% Maximum)	#							\$0.00
<b>Total by Function</b>	\$12,750.00	\$1,750.00	\$5,000.00	\$5,500.00	\$11,247.00	\$500.00	\$0.00	\$36,747.00